

## Технологическая карта урока «Мой родной город»

**Приёмы подготовки обучающихся 9 классов к сдаче устной части ОГЭ по английскому языку на примере темы «Страна/страны изучаемого языка и родная страна. Их географическое положение, климат, население, города и сёла, достопримечательности»**

### Ход урока

I блок. Целевой		
Этап урока, методический комментарий, деятельность учителя	Информационное пространство	Деятельность учащихся
1. Организационный момент. Приветствует учеников	Good afternoon, everybody! I am glad to see you.	Отвечают на приветствие
2. Целеполагание. Учитель добивается, чтобы учащиеся самостоятельно сформулировали цель урока как собственную учебную задачу.	<p style="text-align: center;"><b>Постановка цели урока</b></p> <p style="text-align: center;"><i><b>There is no place like home. East or West – home is best.</b></i></p> <p>1) <b>Read this poem.</b> (Spotlight, p.SS1. Module 2)</p> <p><i>My neighbourhood is peaceful It's the perfect place to rest It's easy to relax here When you are feeling tired or stressed. My neighbourhood is pretty It's the perfect place to stay You are always very welcome If you want to get away.</i></p> <p><i>I know you would be happy In my little neighbourhood I'd be so glad to see you And the place would do you good. The people here are friendly Everybody wears a smile Why don't you pack a suitcase? Come and visit for a while.</i></p> <p><i>My street is clean and quiet And it isn't very wide It's shady and it's leafy With tall trees on either side. My house is warm and cosy It's attractive and it's new It's also very spacious So there's lots of room for you.</i></p>	Слушают, осмысливают и участвуют в формулировании цели урока.

**2) What topic are we going to speak about?**

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**3) Pair Work**

**Use these words to ask questions. Ask your partner.**

1. What, for, famous, is, the place, live, where, you?
2. What place, to visit, in, recommend, your, you, hometown, would?  
(1. *What is the place where you live famous for?*)  
(2. *What place in your hometown would you recommend to visit?*)

**4) What do you know about your native land and your hometown? Try to answer these questions.**

**Make groups of four. Choose a chairperson**

	<i>What do you know about your native land (geographical position, climate, population, etc.)?</i>	<i>What is the place where you live famous for all over the world?</i>	<i>What place in your hometown would you recommend tourists to visit?</i>
S1			
S2			
S3			
S4			

**Summarize what you've found out.**

**5) Are you satisfied with your answers? Do you want to improve your knowledge about your native land and your hometown?**

**6) One-minute Task**

**Continue the sentences:**

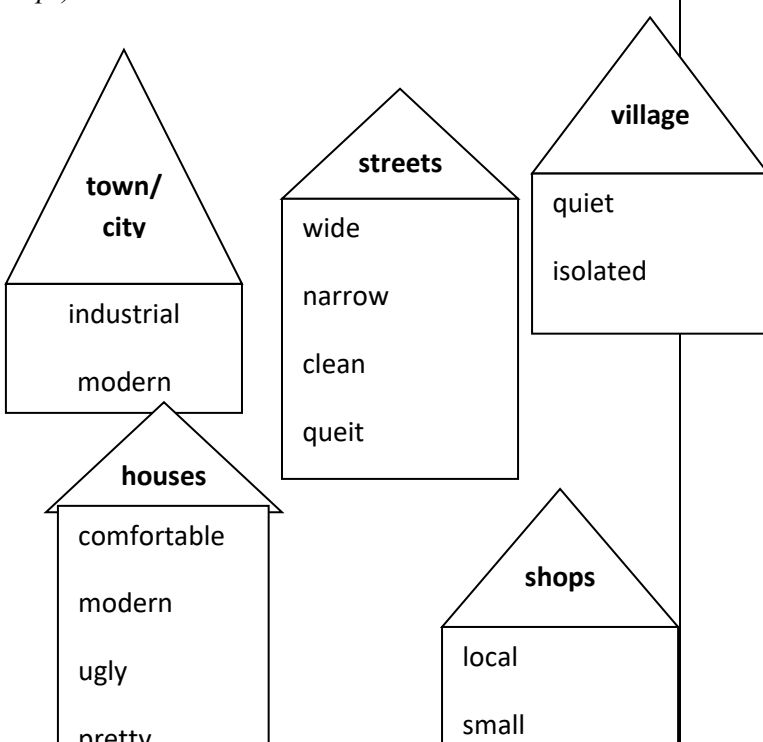
*I think it's a good idea to learn how to speak*

Обучающиеся отвечают на вопрос учителя.

Обучающиеся работают в диалоге. Задают вопросы и отвечают на них.

Групповая работа: Группа делится на подгруппы из 4 человек. Обучающиеся в группах обсуждают ответы на предложенные вопросы.

Учитель даёт немного времени на выбор.

	<p><i>about our native land and hometown because...</i></p> <p><i>I don't think it's a good idea to learn how to speak about our native land and our hometown because...</i></p>	
<p>3. Pre-reading tasks. Подготовка к работе с текстом для чтения о родном городе. Задаёт вопросы, организует работу учащихся по снятию лексических и грамматических трудностей.</p>	<p><b>7) What would you like to learn today at our lesson?</b> <b>I would like to learn.....</b></p> <p><b>1) Let's work on sounds</b></p> <ul style="list-style-type: none"> <li>• Sunshine city, sunshine city, sunshine city</li> <li>• Don't trouble trouble until trouble troubles you</li> <li>• While we were walking, we were watching window washers wash Washington's windows with warm washing water</li> <li>• Mr. Grey is waiting at the railway station for a train</li> <li>• Shut up the shutters and sit in the shop</li> </ul>	<p>(I would like to learn how to speak about my hometown.)</p> <p>Фонозарядка</p>
<p>Актуализация знаний</p>	<p><b>2) What is your hometown like? Spotlight 9, p.32, ex.1</b> <b>Read the phrases. Use as many phrases as you can to talk about where you live.</b> <b>Example:</b> <i>I live in (a modern city). There are (beautiful houses) and (tree-lined streets). There aren't (any big shops)...</i></p> 	<p>Обучающиеся выполняют упражнение из учебника Spotlight 9. Стр 32, упр 1.</p>

<p>Снятие грамматических трудностей</p>	<p>3) <b>Articles</b></p> <p><b>Артикли с географическими названиями</b></p> <p><b>a) С названиями сторон света</b> употребляется <b>определенный артикль</b>: <i>the North</i>.</p> <p><b>b) Названия континентов</b> употребляются без артикля: <i>Africa, Australia, Europe, Asia, Antarctica</i>.</p> <p><b>c) Названия пустынь и долин</b> употребляется с определенным артиклем: <i>the Sahara (Desert)</i></p> <p><b>d) Названия групп островов, горных цепей, хребтов</b> употребляется с определенным артиклем: <i>the Alps</i>.  <b>Названия отдельных островов, горных вершин, вулканов, холмов</b> употребляются без артикля: <i>Everest</i>.  <b>Названия полуостровов</b> употребляется без артикля: <i>Alaska</i>.</p> <p><b>НО!</b> Если перед названием полуострова употреблено слово <b>peninsula</b>, необходим определенный артикль: <i>the Alaska Peninsula</i>.</p> <p><b>e) К числу географических имен, употребляющихся без артикля</b> относятся названия</p> <table border="1" data-bbox="571 1458 1238 1599"> <tr> <td><b>стран, государств</b></td> <td><i>China</i></td> </tr> <tr> <td><b>штатов</b></td> <td><i>California</i></td> </tr> </table> <p><b>НО!</b> Названия с <b>Kingdom, Republic, States, Union</b> употребляются с определенным артиклем: <i>the United Arab Emirates</i>.</p> <p><b>НО!</b> Названия стран во множественном числе употребляются с определенным артиклем: <i>the Netherlands</i>.</p> <p><b>f) Названия океанов, рек, пролив, каналов, течений</b> употребляются с определенным артиклем.</p>	<b>стран, государств</b>	<i>China</i>	<b>штатов</b>	<i>California</i>	<p>Обучающиеся вспоминают правила употребления артиклей с географическими названиями</p>
<b>стран, государств</b>	<i>China</i>					
<b>штатов</b>	<i>California</i>					

<b>океанов</b>	<i>The Atlantic (Ocean)</i>
<b>морей</b>	<i>The Black Sea</i>
<b>рек</b>	<i>The Volga</i>
<b>проливов, каналов</b>	<i>The Suez Canal (иск)</i> <i>The English Channel (естество)</i>
<b>озер</b>	<i>The Baikal</i>
<b>НО!</b> Если в названии есть слово <b>lake</b> , артикль не употребляется: <i>Lake Baikal</i> .	
<b>г) Артикли с названиями городских объектов и различных учреждений</b> Обычно употребляются <b>без артикля</b> названия	
<b>городов, сёл, деревень</b>	<i>Moscow</i>
<b>улиц, переулков</b>	<i>Regent Street</i>
<b>площадей</b>	<i>Red Square</i>
<b>парков</b>	<i>Disneyland</i>
<b>НО!</b> При наличии конкретизирующего определения употребляется определенный артикль: <i>the City of Moscow, the Minsk of 1945</i>	
<b>h) К числу названий городских объектов, употребляемых с определенным артиклем, относятся названия:</b>	
<b>Театров и кинотеатров</b>	<i>The Odeon</i>
<b>Музеев и картинных галерей</b>	<i>The British Museum</i>
<b>Концертных залов</b>	<i>The Albert Hall</i>
<b>Клубов и ресторанов</b>	<i>The Russian Tea Room</i>
<b>Гостиниц и библиотек</b>	<i>The British Library</i>
<b>дворцов</b>	<i>The Winter</i>

	<table border="1"> <tr> <td></td> <td><i>Palace</i></td> </tr> <tr> <td><b>Памятников и достопримечательностей</b></td> <td><i>The Great Wall of China</i></td> </tr> <tr> <td><b>Общественных и исторических зданий</b></td> <td><i>The Tower (of London)</i></td> </tr> </table>		<i>Palace</i>	<b>Памятников и достопримечательностей</b>	<i>The Great Wall of China</i>	<b>Общественных и исторических зданий</b>	<i>The Tower (of London)</i>															
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	<p>i) Названия, которые употребляются без артикля:</p> <table border="1"> <tr> <td><b>Аэропортов</b></td> <td><i>Gatwick Airport</i></td> </tr> <tr> <td><b>Вокзалов</b></td> <td><i>Pennsylvania Station</i></td> </tr> <tr> <td><b>Станций метро</b></td> <td><i>Mayakovskaya metro station</i></td> </tr> </table>	<b>Аэропортов</b>	<i>Gatwick Airport</i>	<b>Вокзалов</b>	<i>Pennsylvania Station</i>	<b>Станций метро</b>	<i>Mayakovskaya metro station</i>															
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Актуализация знаний. Словообразование.	<p>4) <b>Make up a noun from an adjective</b> Long-</p>	Обучающиеся образуют существительное от прилагательного <i>(length)</i>																				
Снятие лексических трудностей.	<p>5) <b>These adjectives can help you to express your opinion, feelings and emotions about any place in your hometown. List the adjectives as positive/negative:</b></p> <p>Amazing, breathtaking, busy, dull, delightful, exciting, gorgeous, historic, magnificent, historic, picturesque, overcrowded, polluted, remarkable</p> <table border="1"> <thead> <tr> <th>Positive</th> <th>Negative</th> </tr> </thead> <tbody> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </tbody> </table>	Positive	Negative																			
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**Check your answer. Positive adjectives**

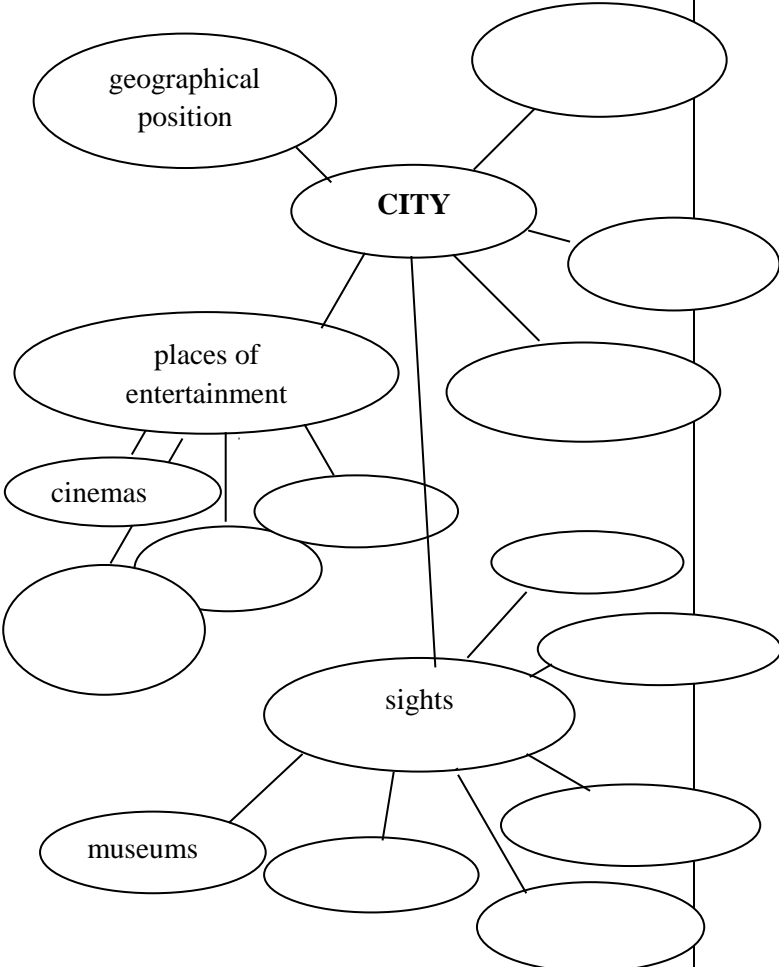
Positive	Negative
<b>Amazing</b> – удивительный, изумительный	<b>Dull</b> [dʌl] – скучный, хмурый, унылый
<b>Breathtaking</b> ['breθ, teɪkɪŋ] – поразительный, восхитительный	<b>Overcrowded</b> [ˌəʊvə'kraʊdɪd] – многолюдный
<b>Busy</b> ['bɪzɪ] – оживленный, суетливый	<b>Polluted</b> [pə'lu:tɪd] – загрязненный
<b>Delightful</b> [dɪ'laɪtful] – восхитительный, очаровательный	
<b>Exciting</b> [ɪk'saɪtɪŋ] – захватывающий, потрясающий	
<b>Gorgeous</b> ['gɔ:dʒəs] – великолепный, прекрасный, превосходный	
<b>Historic</b> [hɪs'tɔ:ɪk] – исторический, памятный. <i>Не путайте с historical!</i>	
<b>Magnificent</b> – великолепный, роскошный	
<b>Picturesque</b> [ˌpɪktʃ(ə)'resk] – живописный	
<b>Remarkable</b> – замечательный, удивительный	

**Remember!**

<b>Historic</b>	<b>Historical</b>
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	<b>Historic</b> means <i>'important or likely to be important in history'</i>	<b>Historical</b> means <i>'related to the study of things from the past'</i>	
	<i>A historic building is very old.</i>  <i>A historic event – is very important and will be recorded as part of history</i>	<i>Historical interest.</i>  <i>Historical context, historical research/evidence</i>	

**II блок. Процессуальный**


Деятельность учителя	Информационное пространство	Деятельность учащихся
<p>1.Текст часть 1 Организует работу на до-текстовом этапе.</p>	<p align="center"><b>Part I</b> <b>General Information about Kirov Region</b> <b>Pre-Reading Tasks</b></p> <p>1) <b>In a minute add as many words as you can think of. Try consolidating your knowledge of words associated with the city/town/village by making a word web. Start like this:</b></p> 	<p>Обучающиеся вспоминают слова, связанные с темой «Город/деревня»</p>



<p>2.Учитель организует проверку</p>	<p><b>Which words have you written?</b></p> <pre> graph TD     CITY((CITY)) --- GP(geographical position)     CITY --- POP(population)     CITY --- HIST(history)     CITY --- CRAFTS(crafts)     CITY --- SIGHTS(sights)     CITY --- PE(places of entertainment)     CITY --- MUSEUMS(museums)          SIGHTS --- PARKS(parks)     SIGHTS --- GALLERIES(galleries)     SIGHTS --- MONUMENTS(monuments)     SIGHTS --- CATHEDRALS(cathedrals)     SIGHTS --- SQUARES(squares)     SIGHTS --- MUSEUMS2(museums)          PE --- CINEMAS(cinemas)     PE --- THEATRES(theatres)     PE --- CH(concert halls)          SIGHTS --- LIBRARIES(libraries) </pre>	<p>Обучающиеся сравнивают свой вариант с вариантом учителя и других обучающихся.</p>
<p>3. Текстовый этап. Часть 1. (Общая информация) Чтение текста о географическом положении, климате и народонаселении Кировской области и выполнение заданий на употребление определенного артикля с именами собственными.</p>	<p><b>a) Read the text and fill in THE where necessary</b></p> <p><b>Kirov Region</b> is situated in the European part of ... Russian Federation. It is 700 km to .... North-east of Moscow. It is as large as .... Austria and .... Switzerland put together. It occupies 121 000 sq.km. Kirov region borders on 5 administrative regions: .... Perm, .... Nizhny Novgorod, .... Kostroma, ... Arkhangelsk and .... Vologda regions, 4 autonomous republics: .... Mary, ... Udmurt, ... Komi, .... Tatarstan.</p> <p>... Vyatka is the longest and the deepest river in the region. Its length is 1300 km.</p> <p>The <b>climate</b> of the region is temperate continental. Winters are long, frosty and snowy. Summers are moderately warm. The fauna of the region is extremely rich. Plenty of animals, birds, fish, reptiles and insects live in its forests, rivers, lakes. The population of the region is more than 1,5 mln people. The main city of the region is ... <b>Kirov</b>. The</p>	<p>Обучающиеся читают текст и заполняют пропуски определенным артиклем в местах, где это необходимо.</p>

	<p>city was founded in 1374 on the bank of ... Vyatka River. Its first name was Vyatka. In 1457 the town was renamed Khlynov. In 1780 Khlynov was renamed Vyatka.</p> <p>In 1934 it was renamed Kirov.</p> <p>The population of our city is about 500 000 inhabitants.</p>	
4.Проверка выполненного задания.	<p style="text-align: center;"><b>Check</b></p> <p><b>Kirov Region</b> is situated in the European part of <b>the</b> Russian Federation. It is 700 km to <b>the</b> north-east of Moscow. It is as large as Austria and Switzerland put together. It occupies 121 000 sq.km.</p> <p>Kirov region borders on 5 administrative regions: Perm, Nizhny Novgorod, Kostroma, Arkhangelsk and Vologda regions, 4 autonomous republics: Mary, Udmurt, Komi, Tatarstan.</p> <p><b>The</b> Vyatka is the longest and the deepest river in the region. Its length is 1300 km.</p> <p>The climate of the region is temperate continental. Winters are long, frosty and snowy. Summers are moderately warm.</p> <p>The fauna of the region is extremely rich. Plenty of animals, birds, fish, reptiles and insects live in its forests, rivers, lakes.</p> <p>The population of the region is more than 1,5 mln people.</p> <p>The main city of the region is <b>Kirov</b>. The city was founded in 1374 on the bank of <b>the</b> Vyatka River. Its first name was Vyatka. In 1457 the town was renamed Khlynov. In 1780 Khlynov was renamed Vyatka.</p> <p>In 1934 it was renamed Kirov.</p> <p>The population of our city is about 500 000 inhabitants.</p>	Обучающиеся осуществляют проверку.
5. Послетекстовый этап. Проверка понимания прочитанного.	<p style="text-align: center;"><b>Exercises on the text</b></p> <p style="text-align: center;"><b>a) What do the numbers refer to?</b></p> <p style="text-align: center;">121 000    1 500 000    500 000    9    1300    1374</p>	<p><i>It occupies 121 000 sq.km.</i></p> <p><i>The population of the region is more than 1,5 mln people.</i></p> <p><i>The population of</i></p>

		<p>our city is about <b>500 000</b> inhabitants.  Kirov region borders on 5 administrative regions: Perm, Nizhny Novgorod, Kostroma, Arkhangelsk and Vologda regions, 4 autonomous republics: Mary, Udmurt, Komi, Tatarstan. (4+5=9)  <b>The</b> Vyatka is the longest and the deepest river in the region. Its length is <b>1300</b> km.  The city was founded in <b>1374</b>.</p>
6. Упражнение на соотнесение.	<p><b>b) Read the text again and match the numbers (1-5) with what they refer to (a-e)</b></p> <ol style="list-style-type: none"> <li>1) one thousand three hundred _____</li> <li>2) one point five million</li> <li>3) five hundred thousand _____</li> <li>4) one hundred and twenty-one thousand</li> <li>5) nine</li> </ol> <ol style="list-style-type: none"> <li>a. The size of the territory Kirov Region occupies.</li> <li>b. The size of population in Kirov.</li> <li>c. The size of the population in Kirov Region.</li> <li>d. The number of regions and autonomous republics our native land borders on.</li> <li>e. The length of the main river in the region.</li> </ol>	(1e; 2c; 3b; 4a; 5d)
7.	<p><b>c) In the text underline facts that can help you to speak about Kirov Region</b></p>	Обучающиеся подчеркивают в тексте важные факты с их точки зрения о Кировской области.
8.	<p><b>c) Answer the questions</b></p> <ol style="list-style-type: none"> <li>1. In what part of Euroasia is Kirov Region situated?</li> <li>2. How large is the territory of Kirov region?</li> <li>3. How far is it from Moscow?</li> <li>4. How many people live in our region?</li> <li>5. How many people live in Kirov?</li> <li>6. What other regions does Kirov region border on?</li> </ol>	

	<p>7. How long is the river Vyatka?        8. What is the main city of the region?        9. What is the official date of the city's foundation?        10. How old is the city?</p> 	
<p>9. Текст часть 2.        Организует работу на до-текстовом этапе.        Упражнение на употребление артиклей с географическими названиями.</p>	<p style="text-align: center;"><b>Part II</b>  <b>Sights</b>  <b>Pre-Reading Tasks</b>  <b>Sights</b></p> <p>a) Fill in <b>THE</b> where necessary. Explain why</p> <ol style="list-style-type: none"> <li>1 _____ Theatre Square</li> <li>2 _____ Bulychev's Mansion</li> <li>3 _____ Saltykov-Schedrin's House</li> <li>4 _____ Grin's House</li> <li>5 _____ Vasnetsovs Brothers' Fine Arts Museum</li> <li>6 _____ Space Centre for Kids</li> <li>7 _____ Alexander Garden</li> <li>8 _____ Kirov Regional Museum of Local Lore</li> <li>9 _____ Museum "The Dymkovo Toys" and _____ Monument to a Dymkovo toy</li> <li>10 _____ Kirov Regional Drama and Comedy Theatre</li> <li>11 _____ Monastery of St. Trifon</li> </ol>	<p>Выполняют упражнение.        Проверка.</p> <ol style="list-style-type: none"> <li>1-</li> <li>2-</li> <li>3-</li> <li>4-</li> <li>5 the</li> <li>6 the</li> <li>7-</li> <li>8-</li> <li>9 the, the</li> <li>10-</li> <li>11 the</li> </ol>
<p>10 Учитель организует выполнение задания: соотнести вопросы (заголовки 1-7) и части текста (A-F).</p>	<p>b) Read and match the articles and the questions</p> <p><b>Sightseeing in Kirov</b></p> <ol style="list-style-type: none"> <li>1. What craft makes Kirov region unique?</li> <li>2. Which building looks like a French castle?</li> <li>3. Which museum would you like to visit?</li> <li>4. What park is the oldest in the city and region?</li> <li>5. Where can citizens of the city celebrate holidays, enjoy concerts in the open air</li> </ol>	<p>Обучающиеся читают текст и соотносят заголовки (1-7) с частями текста (A-F)</p>

	<p style="text-align: center;"><b>and relax near the fountain?</b></p> <p><b>6. Where does The Cross Walk to the Velikaya River start?</b></p> <p><b>7. What is the perfect way to see the city?</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">текст</td> <td style="width: 10%; text-align: center;">A</td> <td style="width: 10%; text-align: center;">B</td> <td style="width: 10%; text-align: center;">C</td> <td style="width: 10%; text-align: center;">D</td> <td style="width: 10%; text-align: center;">E</td> <td style="width: 10%; text-align: center;">F</td> </tr> <tr> <td style="text-align: center;">заголовок</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	текст	A	B	C	D	E	F	заголовок							
текст	A	B	C	D	E	F										
заголовок																
<p>Текст А. Текстовый этап</p>	<p><b>Read and match the articles and the questions Sightseeing in Kirov</b></p> <p>A. _____</p> <p>People call <b>Theatre Square</b> the heart of the city. This place is an attractive sight for tourists especially when people celebrate different holidays there and have fairs, sport races and concerts in the open air. Nowadays, in the centre of the square there is a small garden where you can have a rest. The <b>remarkable</b> musical fountain in the middle decorates the <b>beautiful</b> garden. The fountain was built in 1976. It's very pleasant to relax near it. The square was founded in the 18<sup>th</sup> century. The first name of the square was Khlebnaya Square because the merchants of Vyatka sold grain, flour and bread here. In 1877 the Theatre was built and the Square was renamed Theatre Square. <b>Kirov Regional Drama and Comedy Theatre</b> is situated in Theatre Square. The first performance took place in Vyatka in 1815. It was an amateur theatre. The amateur performances were extremely popular with the citizens. So, the first building of the theatre in Kirov was built in 1877. It was small and made of wood. People called it "a box of matches". In one of the fires the wooden building was destroyed by the fire. A lot of outstanding actors performed on the stage of this <b>historic</b> building: in 1924 the famous American ballet-dancer Isidore Duncan danced here; in 1928 Vladimir Mayakovsky recited his poems on the stage of the theatre. The modern building of Kirov Drama and Comedy Theatre was built in 1939. Nowadays, Kirov has 3 professional theatres:</p> <ul style="list-style-type: none"> <li>• <b>Kirov Regional Drama and Comedy Theatre,</b></li> <li>• <b>The Theatre for Young Spectators,</b></li> <li>• <b>The Puppet Theatre</b></li> </ul> <p>If you are fond of music , you can visit <b>the Philharmonic Concert Hall</b> or <b>the Organ Music</b></p>	<p>Обучающиеся читают, соотносят заголовок и текст А.</p>														

	<b>hall</b> in Lenin Street.																					
Текст А. Послетекстовый этап	<p style="text-align: center;"><b>Exercises on the text A</b></p> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li><b>Match the Questions with the Dates</b></li> </ul> <table border="1"> <tr> <td><b>1</b></td> <td>When was Theatre Square founded?</td> <td>a</td> <td>1976</td> </tr> <tr> <td><b>2</b></td> <td>When was the musical fountain built?</td> <td>b</td> <td>1877</td> </tr> <tr> <td><b>3</b></td> <td>When was the wooden building of the Drama Theatre erected?</td> <td>c</td> <td>1928</td> </tr> <tr> <td><b>4</b></td> <td>When did Mayakovsky recite his poems on the stage of the Drama Theatre in Vyatka?</td> <td>d</td> <td>1939</td> </tr> <tr> <td><b>5</b></td> <td>When was the modern building of Kirov Drama and Comedy Theatre built?</td> <td>e</td> <td>the 18<sup>th</sup> century.</td> </tr> </table> <ul style="list-style-type: none"> <li><b>Answer the questions</b></li> </ul> <p>Why was the square in the centre of the city called Theatre Square? What was the original name of Theatre Square?</p>	<b>1</b>	When was Theatre Square founded?	a	1976	<b>2</b>	When was the musical fountain built?	b	1877	<b>3</b>	When was the wooden building of the Drama Theatre erected?	c	1928	<b>4</b>	When did Mayakovsky recite his poems on the stage of the Drama Theatre in Vyatka?	d	1939	<b>5</b>	When was the modern building of Kirov Drama and Comedy Theatre built?	e	the 18 <sup>th</sup> century.	<p>Обучающиеся выполняют упражнения. Ключ: <i>1e, 2a, 3b, 4c, 5d</i></p> <p><i>The first name of the square was Khlebnaya Square because the merchants of Vyatka sold grain, flour and bread here. In 1877 the Theatre was built and the Square was renamed Theatre Square.</i></p>
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<b>5</b>	When was the modern building of Kirov Drama and Comedy Theatre built?	e	the 18 <sup>th</sup> century.																			
Текст В. Текстовый этап	<p><b>В.</b> _____</p> <p><b>The Monastery of St.Trifon</b> is a remarkable sight. It was founded by Saint Trifon of Vyatka (1548-1612) in the 16th century. The picturesque monastery complex is mysterious and breathtaking. It includes almost 20 buildings.</p> <p>In 1580 Trifon was sent to Moscow with a petition in which people asked the tsar's permission to found a monastery in Vyatka. In 1580 Ivan the Terrible granted them a permission to found a monastery. The monastery of St.Trifon is the oldest building in Kirov.</p> <p>The first buildings were made of wood. None of the wooden buildings has preserved. In the 17<sup>th</sup> century the monastery was rebuilt in stone.</p> <p>It is the place where The Cross Walk to the Velikaya River starts from every June ( it is a procession of people with crosses and the icon of St.Nicholas). The first mention about "The Cross Walk to the Velikaya river" dates back to 1546. The Monastery is magnificent. It is the centre of <i>ecclesiastical</i> life in the city. ([i, klēzē'astikəl] <i>духовный, церковный</i>)</p>	Обучающиеся читают, соотносят заголовок и текст В.																				
Текст В.	<b>Exercises on the text B</b>	Обучающиеся																				

Послетекстовый этап	<p><b>Reading Comprehension</b></p> <p><i>What adjectives were used in the text to describe The Monastery of St.Trifon?</i></p>	<p>подчеркивают или выписывают прилагательные из куска текста.          Ключ:  <i>remarkable, picturesque, mysterious, breathtaking, wooden, magnificent, ecclesiastical.</i></p>
Текст С. Текстовый этап	<p><b>C.</b> _____</p> <p><b>Read and fill in the linking phrases in the text C:</b></p> <p><b>A. Firstly, ...</b>  <b>B. In conclusion, I want to say that...</b>  <b>C. I am going to give a talk about ...</b>  <b>D. I think...</b>  <b>E. Secondly, ...</b>  <b>F. That's all that I wanted to say.</b>  <b>G. Last but not least, ...</b></p> <p><b>(1)</b> _____ <b>Alexander Garden.</b> It is the oldest park in the city and region. <b>(2)</b> _____ this place has a great <b>historical</b> and cultural heritage for some reasons:  <b>(3)</b> _____ , it was founded after the visit of the Emperor Alexander I in 1825. <b>(4)</b> _____ , it is still decorated with a rotunda and a fence which were designed by an outstanding architect Vitberg in the 1840s . These objects are made in the classical style and are one of the best examples of landscape gardening architecture. <b>(5)</b> _____ , here you can enjoy the <b>picturesque</b> view on the Vyatka river. <b>(6)</b> _____ this park is worth visiting. <b>(7)</b> _____ .</p>	<p>Обучающиеся заполняют пропуски средствами логической связи.          Обучающиеся читают, соотносят заголовок и текст С.</p>
Текст D. Текстовый этап	<p><b>D.</b> _____</p> <p>—</p> <p><b>Kirov Regional Museum of Local Lore</b> is one of the oldest regional museums in Russia. It was founded in 1866. The main exposition covers the history of the peoples of the region from ancient times to the present day. Here you can see the exhibits that are closely connected with <b>historic</b> events of our region. Here one can see the richest</p>	<p>Обучающиеся читают, соотносят заголовок и текст D.</p>

archaeological, paleontologic collections, manuscripts and early printed books, religious objects, graphics, materials about the history of political, economic and cultural life of the city and the region.

The ethnographic collection presents household items and clothing of such peoples as Udmurts, Mari, Komi, Tatars, and Russians. The pride of the museum is a rich numismatic collection of 45 thousand coins and notes.

In the hall of old weapons you can see a model of the wooden Vyatka Kremlin. This museum is situated in Spasskaya Street.

#### **The Vasnetsovs Brothers' Fine Arts Museum**

The museum is a pride of the city. It is the first **art** and **historical** museum in the North and North-East of Russia. It was founded in 1909. It has one of the richest collections of paintings in Russia. It possesses over 22.000 works of art such as icons, paintings, drawings, prints, sculptures, etc. In the gallery you can see the masterpieces of famous artists: I. E. Repin, K. P. Bryullov, I. K. Aivazovsky, and others.

#### **Saltykov-Schedrin's House**

The **historic** building of this museum is very old. It is a three-room house built in the 19<sup>th</sup> century. Mikhail Saltykov-Schedrin was a Russian writer (1826-1889). He is famous for his **amazing** satirical novels and tales. He spent 7 years in his exile in Vyatka. He got to know Vyatka provincial life, customs, habits and traditions. Vyatka is easily recognized in his "Provincial Notes". The museum is worth visiting because the interior of the museum imitates the way of life in Vyatka in the 19<sup>th</sup> century.

**Grin's House** is a brick building built in the 19<sup>th</sup> century. Here one can find out information about the creative life of Alexander Grinevsky who is famous for his **exciting** novels full of romanticism known all over the world. One of them is "Scarlet Sails".


I would highly recommend you to visit these



	<p>museums if you are fond of reading.</p> <p><b>The Space Centre for Kids</b> named after V.Savinykh.</p> <p>The modern building of the museum is a <b>beautiful</b> sight.</p> <p>Here you can find out a lot of information about the most important stages of Russian aviation and cosmonautics, about Victor Savinykh, a Vyatka astronaut, and about Konstantin Tsiolkovsky (1857-1935), a founder of science and technology of travel through outer space. Konstantin Tsiolkovsky lived and studied in Vyatka. In the museum technology is used introducing new ways to learn about space. A digital planetarium attracts a lot of children and adults.</p>					
<p>Текст D. Послетекстовый этап Учитель организует выполнение упражнения: ответы на вопросы.</p> <p>Учитель организует заполнение таблицы обучающимися.</p>	<p style="text-align: center;"><b>Exercises on the text D</b></p> <p><b>Reading Comprehension</b></p> <p><b>How to choose which museum to visit?</b> <b>Answer the questions</b></p> <p><b>1) Which museum</b></p> <ol style="list-style-type: none"> <li>1. presents one of the richest collections of paintings in Russia?</li> <li>2. is famous for its digital planetarium?</li> <li>3. has the largest collection of exhibits connected with the historic events of our region?</li> <li>4. imitates the way of life in Vyatka in the 19<sup>th</sup> century and tells visitors about a famous writer famous for his satirical novels and tales?</li> <li>5. tells visitors about the creative life of Alexander Grinevsky?</li> </ol> <p>1..... 2..... 3..... 4..... 5.....</p> <p><b>2) Make notes under the following headings about museums in your town/city.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 5px;">Museums to visit</th> <th style="width: 50%; padding: 5px;">Reasons for visiting</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> </tr> </tbody> </table>	Museums to visit	Reasons for visiting			<p>Обучающиеся отвечают на вопросы.</p> <p>Обучающиеся заполняют таблицу.</p>
Museums to visit	Reasons for visiting					

<p>Учитель организует выполнение задания: поставить слова в правильном порядке и посоветовать какой музей стоит посетить.</p>	<table border="1" data-bbox="571 150 1238 434"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table> <p><b>If you are working with a partner, discuss your ideas together.</b></p> <p><b>3) Put the words into the correct order to make sentences and advise which museum to visit.</b></p> <p>1. One, place, is, visit, must, you .....</p> <hr/> <p>2. I, going, suggest, to, also ....</p> <hr/> <p>3. I'm, sure, enjoy, you, would....</p> <hr/> <p>4. Another, to, interesting, is, visit, place....</p> <hr/> <p>5. The museum, called, love, is, you'll...</p> <hr/> <p><b>1) Use your ideas from exercise 2 to complete the sentences in exercise 3.</b></p>									<p>Обучающиеся ставят слова в правильном порядке и дают совет, какой музей следует посетить.</p> <p>Ключ:  <i>1 One place you must visit is...</i>  <i>2 I also suggest going to...</i>  <i>3 I am sure you would enjoy...</i>  <i>4 Another interesting place to visit is...</i>  <i>5 The museum you will love is called...</i></p> <p>Обучающиеся советуют какой музей посетить.</p>
<p>Текст Е. Текстовый этап</p>	<p><b>Е.</b> _____</p> <p><b>Bulychev's Mansion</b></p> <p>Tourists can admire the <b>delightful</b> piece of architecture in Kirov. It is the <b>magnificent</b> house of one of the richest merchants of old Vyatka, Tikhon Bulychev. People call it "a castle". It is made of red bricks. Bulychev's house was designed by a local architect Ivan Charushin on the model of a French castle. The construction began in 1908 and lasted 4 years. The life of T.Bulychev was sad and tragic. After the revolution his property was expropriated. Bulychev's Mansion is not a museum. Tourists can't enter the castle. Now it's the seat of Russian Security Service Office. But without any doubt, this <b>historic</b> building decorates our city.</p>	<p>Обучающиеся читают, соотносят заголовок и текст Е.</p>								
<p>Текст Е. Послетекстовый этап</p>	<p><b>Exercises on the text E</b> <b>Reading Comprehension</b></p>									

	<p><b>Make up questions using the given words. Expand the given answers to the questions</b></p> <p>1. What, like, is, Bulychev’s Mansion? _____</p> <p><i>The short answer:</i> Delightful. <i>The full answer:</i> _____</p> <p>2. Who, the owner, of this building, was? _____</p> <p><i>The short answer:</i> Tikhon Bulychev. <i>The full answer:</i> _____</p> <p>3. How, people, call, do, it? _____</p> <p><i>The short answer:</i> A castle. <i>The full answer:</i> _____</p> <p>4. Who, the castle, designed, when, and? _____</p> <p><i>The short answer:</i> Ivan Charushin. <i>The full answer:</i> _____</p> <p>5. What, is, the seat of, now, it? _____</p> <p><i>The short answer:</i> The seat of Russian Security Service Office. <i>The full answer:</i> _____</p>	
<p>Текст F. Текстовый этап</p>	<p><b>F.</b> _____</p> <p><b>Ancient Crafts of Vyatka</b> Kirov region has been famous for embroidery, wood-carving, lace-making, making birch bark containers, making matryoshka dolls and clay toys. The traditional craft of Kirov region is making the Dymkovo clay toys. <b>Dymkovo clay toys</b> are unique and have their roots in times out of mind. They are known all over the world and are used as souvenirs. There is <b>the monument to a Dymkovo toy</b> in Spasskaya Street. Dymkovo clay toys are connected with a spring holiday “svistunya”. If you want to enjoy Dymkovo toys, you can visit <b>the Museum “The Dymkovo Toys: History and Modernity”</b>.</p>	<p>Обучающиеся читают, соотносят заголовок и текст F.</p>
<p>Текст F.</p>	<p><b>Exercises on the text F</b></p>	<p>Обучающиеся</p>

<p>Послетекстовый этап</p>	<p><b>Reading Comprehension</b>  <b>Look at the pictures and complete the table with the names of crafts</b></p> 	<p>делают подписи под картинками.</p>																
<p>Проверка задания к тексту о достопримечательностях Кирова.</p>	<p><b>Read and match the articles and the questions</b>  <b>Sightseeing in Kirov</b></p> <ol style="list-style-type: none"> <li>1) What craft makes Kirov region unique?</li> <li>2) Which building looks like a French castle?</li> <li>3) Which museum would you like to visit?</li> <li>4) What park is the oldest in the city and region?</li> <li>5) Where can citizens of the city celebrate holidays, enjoy concerts in the open air and relax near the fountain?</li> <li>6) Where does The Cross Walk to the Velikaya River start?</li> <li>7) What is the perfect way to see the city?</li> </ol> <table border="1" data-bbox="571 1261 1238 1391"> <tr> <td>текст</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>заголовок</td> <td>5</td> <td>6</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> </tr> </table>	текст	A	B	C	D	E	F	заголовок	5	6	4	3	2	1	<p>Обучающиеся осуществляют самопроверку.</p>		
текст	A	B	C	D	E	F												
заголовок	5	6	4	3	2	1												
<p>Учитель организует перенос ситуации на себя. Мотивирует обучающихся сделать выбор и указать причины своего выбора.</p>	<p><b>READING COMPREHENSION (Texts A-F)</b>  <b>Read again and say what 3 places mentioned in the text you would recommend tourists to visit. Complete the table</b></p> <table border="1" data-bbox="571 1563 1238 2063"> <thead> <tr> <th>The sight</th> <th>Adjectives to describe it</th> <th>Facts about it</th> <th>Reasons for visiting</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	The sight	Adjectives to describe it	Facts about it	Reasons for visiting													<p>Обучающиеся предлагают свои варианты ответа.</p>
The sight	Adjectives to describe it	Facts about it	Reasons for visiting															

<p>Учитель организует выполнение дополнительных упражнений, если это необходимо.</p>	<p style="text-align: center;"><b>EXTRA ACTIVITIES</b></p> <p><b>a) List as many words as you can about the picture in 3 minutes.</b> <b>If this is done in groups, there can be a group competition.</b></p> <p><b>b) Pairwork</b> <b>One student pretends to be blind. The other describes the place of interest in Kirov to him/her without giving the name of the sight. The 1<sup>st</sup> student guesses what it is.</b></p> <p><b>c) Groupwork</b> <b>In groups, the students take it in turns to describe the sight in the picture. It may be a competition.</b></p> <p><b>d) Pairwork</b> <b>One student writes an e-mail or a postcard as if he/she is a tourist in Kirov. An email can include several things that are untrue. Another student reads the email and decides if any of it is untrue.</b></p>	
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**EXAM ZONE Task 2**

**A) Знакомство с заданием**

**You are going to take part in a telephone survey. You have to answer the 6 questions. Give full answers to the questions.**

**Remember that you have 40 seconds to answer each question.**

**B) Student 1 is going to answer the 6 questions. Listen attentively. How many points will he/she get for his/her answers? (Обучающийся будет отвечать на вопросы; остальные обучающиеся оценивают ответ, делают соответствующие пометки в таблице)**

	<b>1 балл</b>	<b>0 баллов</b>
<b>Вопросы 1-6</b>	Дан полный ответ на поставленный вопрос; допущенные отдельные фонетические, лексические и грамматические погрешности не затрудняют понимания.	Ответ на вопрос не дан, ИЛИ ответ не соответствует заданному вопросу, И/ИЛИ допущены фонетические и лексические и грамматические ошибки, препятствующие пониманию ответа.
<b>Вопрос 1</b>		
<b>Вопрос 2</b>		
<b>Вопрос 3</b>		

<b>Вопрос 4</b>		
<b>Вопрос 5</b>		
<b>Вопрос 6</b>		
<b>ИТОГО:</b>		

**С) Можно построить работу иначе. Работа в парах. Обучающиеся по очереди выступают в роли того, кто задает вопрос и кто отвечает. Оценивают ответы друг друга.**

**По желанию пары могут представить свой диалог группе. Обучающиеся группы смогут оценить ответ.**

**D) Electronic assistant:** Hello! This is the electronic assistant of the City Council. We kindly ask you to take part in our survey. We need to find out people's attitude to their city, town or village. Please answer 6 questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** How long have you been living in your city, town or village?

**Student:** \_\_\_\_\_

**Electronic assistant:** What is the place where you live famous for?

**Student:** \_\_\_\_\_

**Electronic assistant:** When was your city, town or village founded?

**Student:** \_\_\_\_\_

**Electronic assistant:** What season is the best for visiting your city, town or village and why?

**Student:** \_\_\_\_\_

**Electronic assistant:** What is your favourite place in your city, town or village? Why do you like it?

**Student:** \_\_\_\_\_

**Electronic assistant:** What place in your hometown would you recommend visiting?

**Student:** \_\_\_\_\_

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

### **EXAM ZONE Task 3**

#### **A) Знакомство с заданием**

**You are going to give a talk about your hometown. You will have to start in 1.5 minutes and speak for not more than 2 minutes ( 10-12 sentences)**

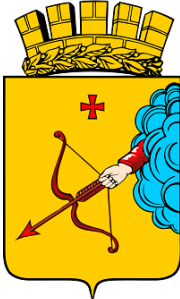
**Remember to say:**

- what your hometown is like;
- what it is famous for;
- what place in your hometown you like most and why;
- what your attitude to your hometown is.

**You have to talk continuously.**

**В) Обсуждение аспектов темы с занесением важной информации в таблицу**

**Complete the box and get ready to give a talk about your hometown**

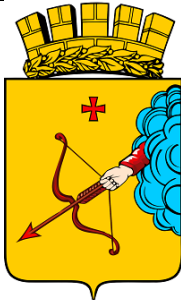
<p><b>What your hometown is like</b></p> <p>.....</p>	<p><b>What it is famous for</b></p> <p><i>Firstly, ...</i></p> <p><i>Secondly, ...</i></p> <p><i>Thirdly, ...</i></p> <p>.....</p>
<p><b>My hometown</b></p> <p><b>KIROV</b></p>	
	
<p><b>What place in your hometown you like most and why</b></p> <p><i>To begin with, ...</i></p> <p><i>Moreover, ...</i></p> <p><i>Besides, ...</i></p> <p>.....</p>	<p><b>What your attitude to your hometown is</b></p> <p>.....</p> <p><i>Taking everything into account,</i></p> <p>.....</p>

**Your time is up. Let's check your answers.**







<p>Учитель знакомит обучающихся с критериями оценивания выполнения задания 3 устной части ОГЭ.</p>	<p><b>Student 1 is going to give a talk about your hometown. Listen attentively.</b></p> <p><b>How many points will he/she get for his/her speaking?</b></p> <p><b>ЗАДАНИЕ 3 УЧ (монолог) мах 7 баллов</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3" style="text-align: center; padding: 2px;">Решение коммуникативной задачи мах 3 балла</th> </tr> <tr> <td style="width: 5%; text-align: center; padding: 2px;"><b>3</b></td> <td style="padding: 2px;"><b>10-12 фраз;</b> полно, точно, все аспекты</td> <td style="width: 10%;"></td> </tr> <tr> <td rowspan="2" style="text-align: center; padding: 2px;"><b>2</b></td> <td style="padding: 2px;"><b>8-9 фраз;</b> тема раскрыта не в полном объеме,</td> <td></td> </tr> <tr> <td style="padding: 2px;">1 аспект раскрыт не полностью</td> <td></td> </tr> <tr> <td style="text-align: center; padding: 2px;"><b>1</b></td> <td style="padding: 2px;"><b>6-7 фраз;</b></td> <td></td> </tr> </table>	Решение коммуникативной задачи мах 3 балла			<b>3</b>	<b>10-12 фраз;</b> полно, точно, все аспекты		<b>2</b>	<b>8-9 фраз;</b> тема раскрыта не в полном объеме,		1 аспект раскрыт не полностью		<b>1</b>	<b>6-7 фраз;</b>		
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	1 аспект раскрыт не полностью															
<b>1</b>	<b>6-7 фраз;</b>															

	1 аспект не раскрыт, или все аспекты раскрыты не полностью, или 2 раскрыты не в полном объеме		
<b>0</b>	Менее <b>5 фраз</b> , 2 аспекта не раскрыты		
<b>Организация текста мах 2 балла</b>			
<b>2</b>	Логично, вступление заключение средства логической связи		
<b>1</b>	логично Нет вступления ИЛИ Нет заключения 1-2 нарушения в использовании средств логической связи		
<b>0</b>	Нелогично Нет вступления и заключения Нет средств логической связи		
<b>Языковое оформление мах 2 балла</b>			
<b>2</b>	Не более <b>4</b> негрубых ЛГ ошибок И/ИЛИ не более <b>3</b> негрубых фонетических ошибок		
<b>1</b>	Не более <b>5</b> негрубых ЛГ ошибок И/ИЛИ не более <b>4</b> фон. Ошибок		
<b>0</b>	Понимание затруднено <b>6</b> и более ЛГ ошибок И/ИЛИ <b>5</b> фонетических ИЛИ <b>3</b> грубые		
	<b>ИТОГО</b>		

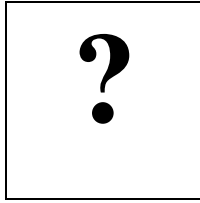


<p><b>С) Устный ответ (монолог)</b></p>	<div style="text-align: center;">  </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Remember to say:</b></p> <ul style="list-style-type: none"> <li>• what your hometown is like;</li> <li>• what it is famous for;</li> <li>• what place in your hometown you like most and why;</li> <li>• what your attitude to your hometown is.</li> </ul> <p><b>You have to talk continuously.</b></p> </div>	<p>Один из обучающихся представляет свой монолог в формате задания №3 из устной части ОГЭ. Остальные слушают и оценивают его ответ, используя раздаточный материал (см. выше)</p>
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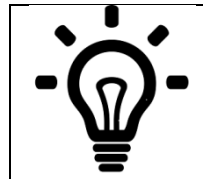
**III блок. Аналитический**

Деятельность учителя	Информационное пространство	Деятельность учащихся								
<p>Рефлексия. Задаёт оценочный вопрос. Учит учащихся осуществлять контроль и самооценку своей деятельности в соответствии с выбранными критериями (предлагает обучающимся оценить свою работу на уроке по критериям).</p>	<div style="text-align: center;"> <p><b>Give your opinion about Kirov</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 5px;">Positive</th> <th style="width: 50%; padding: 5px;">Negative</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">I would highly recommend this place to you.</td> <td style="padding: 5px;">It's a waste of time.</td> </tr> <tr> <td style="padding: 5px;">This city is worth visiting.</td> <td style="padding: 5px;">This city is not worth visiting.</td> </tr> </tbody> </table> </div> <p><b>Let's finish our lesson up.</b></p> <p><b>Step 1. Name the activities we were doing in the class.</b></p> <hr/> <p><b>Step 2. Think and say how the activities on the board are connected with the language, our learning.</b></p> <hr/> <p><b>Step 3. Parking Lot</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 50%; padding: 5px; vertical-align: top;"> <p><b>What went well?</b></p> <div style="text-align: center; border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;">  </div> </td> <td style="width: 50%; padding: 5px; vertical-align: top;"> <p><b>What can we change?</b></p> <div style="text-align: center; border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;">  </div> </td> </tr> </table>	Positive	Negative	I would highly recommend this place to you.	It's a waste of time.	This city is worth visiting.	This city is not worth visiting.	<p><b>What went well?</b></p> <div style="text-align: center; border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;">  </div>	<p><b>What can we change?</b></p> <div style="text-align: center; border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;">  </div>	<p>Оценивают свою работу на уроке.</p>
Positive	Negative									
I would highly recommend this place to you.	It's a waste of time.									
This city is worth visiting.	This city is not worth visiting.									
<p><b>What went well?</b></p> <div style="text-align: center; border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;">  </div>	<p><b>What can we change?</b></p> <div style="text-align: center; border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;">  </div>									

**What are the questions?**



**What are the insights?**



**Now I know** \_\_\_\_\_

**Домашнее задание**

You have received a letter from your English-speaking pen friend, Harry.

**Домашнее задание**

**35.** You have 30 minutes to do this task. You have received an email message from your English-speaking pen-friend Ben:

- From: Ben@mail.uk
- To: Russian\_friend@oge.ru
- Subject: My Hometown

*...So, I'm really looking forward to coming to your city – finally! But it's so sad that I'm coming when you are away! Anyway, can you tell me what places I should go to? What things should I do? What things should I eat and drink?*

Write a message to Ben and answer his 3 questions.

Write **100–120** words.

Remember the rules of letter writing.